ESCOLA DE CIÊNCIA DA INFORMAÇÃO/UFMG DEPARTAMENTO DE ORGANIZAÇÃO E TRATAMENTO DA INFORMAÇÃO - DOTI SELECTION PROCESS FOR VISITING PROFESSOR AND FOREIGN VISITING PROFESSOR

SCORING CRITERIA

CURRICULUM ANALYSIS LATTES	
Academic Degrees, and course certificates (1 to 5 points)	
a) Post-Doctorate degree (1 point, maximum 2)	
b) Associate Professor (1 point, maximum 2)	
c) Others above PhD (maximum 1)	
Teaching Experience (maximum of 15 points)	
a) Undergraduate (maximum 6 points)	
b) Graduate Lato sensu (maximum 4 points)	
c) Graduate Stricto sensu (maximum 5 points)	
Scientific, technical, artistic Experience (1 to 15 points)	
a) Projects / Research Groups (maximum 4 points)	
b) Extensions Projects (maximum 4 points)	
c) Undergraduate and graduate Supervision (maximum 4 points)	
· complete undergraduate supervisions	
· Master's thesis	
· complete PhD dissertation	

d) Activities as a referee (maximum 3 points)	
Experience in academic administration (1 to 5 points)	
Publications (1 to 15 points)	
a) Paper in scientific journal (maximum 3 points)	
b) Book chapter (with ISBN) (maximum 3 points)	
c) Books (maximum 3 points)	
d) as a book organizer (maximum 2 points)	
e) Full paper published (maximum 2 points)	
f) Technical productions (maximum 2 points)	
Total of points (Máximum 50 points)	
INDIVIDUAL WORK PLAN/ RESEARCH PROPOSAL	
Activities in the Librarianship Course (maximum 5 points on each	n item)
Offer of courses in the undergraduate course	
Participation in the reformulation of the programmatic content of disciplines proposed by NDE	
Holding seminar at graduation	
Participation in Teaching and Research Projects	
Activities in PPGGOC / ECI (maximum 5 points on each item)	
Term of commitment to participate in the research agenda of the RECRI Group	
Orientation meetings with PPGGOC students	

Research Seminars with PPGGOC students	
Offer of optional subjects with content complementary to the curriculum grid of the Course.	
Joint publications with PPGGOC teachers	
Total of points (Máximum 50 points)	
Total	